

Thank you Janet Sim from Parklands for creating and allowing us to share this template.



Kāhui Ako ki Motueka

Learning Support Student Sheet  
For students on Tier 2 & 3

Supporting students to transition to another class or kura

<b>Name:</b> <b>DOB:</b> <b>Year level:</b> <b>Class name:</b>	<b>Ethnicity:</b> <b>Iwi:</b> <b>NSN #:</b> <b>ORs #:</b> if applicable
<b>Class Teacher:</b>	<b>Email:</b>
<b>Assessment information:</b>	
<b>Oral Language Proficiency:</b> <input type="checkbox"/> well below <input type="checkbox"/> below <input type="checkbox"/> at <input type="checkbox"/> above	
<b>Reading level: (assessment used/ results and date)</b> Running record and/or structured literacy stage: Phonics Test (when available): Burt: STAR: PAT: OTJ:	
<b>Writing level: (assessment used/ results and date)</b> e-asTTle: OTJ:	
<b>Math Phase/level: (assessment used/ results and date)</b> JAM or GLOSS level: PAT/ e-asTTle: OTJ:	
<b>Spelling level: (assessment used/ results and date)</b> Structured Literacy Level: (these may vary depending on the resource you use) The Code: Schonell: LEXIA/ STEPS level:	
<b>6 Year Observation Survey: (results and date) - <u>may not need this now?</u></b>	
<b>Caregiver contacts:</b>	<b>Caregiver 2 contacts:</b>
<b>Current living situation/home situation:</b>	
<b>Diagnosis:</b>	<b>Medication: (&amp; dates)</b>
<b>Enjoys:</b>	<b>Strengths:</b>
<b>Areas to develop:</b>	<b>Challenges:</b>
<b>Strategies that work:</b>	
<b>Things to avoid:</b>	<b>Current IEP link:</b>
<b>Previous interventions and agency involvement (e.g. OT):</b>	

**Year 8 Transition (if needed):**

*This is based on information requested from MHS only. Please comment using bullet points.*

- Strengths (see above)
- Challenges (see above)
- Previous interventions (see above)
- Dates when things have happened
- Academic information (additional to what is above)
- Who was their lead worker & agency?